

Welcome to our new home.



We laid the foundation in the old home.

Bridge Boston makes kids feel safe and supported, acknowledges their sometimes difficult realities, and shows them they're worth a teacher's high expectations, a Dean's time, a counselor's help. It's what we're made of.

That's what you've supported from the beginning. And in our new school building—which you made possible—we can do more of what we do, and do it better. Thank you!

Letter from Jennifer Daly, *Principal*

LAST MARCH, I called one of the 6th grade boys to come and talk with me. He, along with ten of his classmates, had applied to the exam schools for 7th grade, and I knew he was on pins and needles as to his acceptance. I'd discovered his scores were not the strongest; I was worried for him. I wanted to open up the idea that he might not be admitted and gauge how devastated he might be.

As we talked, he hovered half in and half out of my office doorway. It was time for recess, and he knew the pickup football game was going to start without him. I blurted out, "If you don't get in, are you going to be very sad? Are you going to be OK?" He replied, "Mrs. Daly, if I don't get in, I'm going to be sad AND I'm going to be OK. I learned that here." Then he bounced out to football.

His comment captures so much of what I hope Bridge Boston can be. The school must be a place that awakens children's intellectual curiosity, but I also want it to be a place where children learn to name and express their feelings. Everything we know about the brain and mental health teaches us that validating and sharing emotion is critical. We want our students to discover their own strength. We want to teach resilience. We want them to expect this resilience in themselves. Angel did. (Angel was accepted at Boston Latin Academy, so he is very OK.)

That's our work. Listen to kids. Carry them. Make sure they know they're not alone. I'm in awe of what the staff and students do together to make this happen. And I'm in awe of all that you, reading this Annual Report, do to make it possible. Thank you!

Letter from Beth Kressley Goldstein,
School Board President


SINCE THE FOUNDING OF BRIDGE BOSTON, we've dreamed about our permanent home—a second home to our students, families and staff. Thanks to you, we are here.

It is everything we imagined and more: bright, happy, warm, and welcoming to all who come through our doors. Expansive light inspires our students' dreams. It is safe, solid, and permanent, peopled by remarkable, committed educators. Most importantly, to our students, it says "You are known. You are valued."

Led by our founding Principal, Jennifer Daly, and our Executive Director, Yully Cha, the staff has grown, bound together by a deep passion for our work and a remarkable collaborative spirit. How inspiring to watch the drive that animates this mission: stronger programs to meet a full range of needs, all to support an excellent education.

We're deeply grateful to all that Yully brought our community these past four years and wish her well. As our Interim Executive Director, we welcome Diana Lam, a seasoned urban educator with nearly 50 years of experience. She will ensure our momentum as we search for a permanent Executive Director.

Please come, visit, have a tour led by some of our wonderful students! See what you helped create firsthand. We are so deeply grateful for your support. Let's continue to walk this journey together.



This way to the playground we built—with neighbors, volunteers from Kaboom and United Health Care, and even a few New England Patriots!

A sunlight-filled atrium is a modular library, meeting place, and impromptu classroom.


This way to our Family Resource Room with computers, printers, washer/dryer, couches for conversation, extra dress code clothes, and info about community services like Rosie's Place.

Our library is 100% run by a dedicated volunteer team. Close to our hearts, vital to our mission: raising up students who love to read.

Behind the cafeteria is our kitchen. On Martin Luther King service day, three grades chopped veggies for Pine St. Inn here. Cooking teaches math, science, culture, nutrition, and self-confidence.

Administrative offices are right here in the heart of the school: visible, accessible, protective.

Bright classrooms and engaging environments support students coding, writing personal narratives, and wrestling with unit rate concepts.



Change—even good change—can be hard for students dealing with trauma. Support is always close at hand.

EVERY CHILD DESERVES A FIRST-CLASS SCHOOL. THAT'S WHAT OUR BEAUTIFUL, NEWLY RENOVATED, WELL-EQUIPPED BUILDING SAYS.

Water fountains that work. Modern bathrooms. Brand new wiring that means teachers can rely on using their tech and projectors every day. A gym big enough for basketball games and general assemblies. Light-filled spaces, a dedicated music room, a science project room.


For the first time, our students, staff, services, offerings, and classrooms are in one place. The time and effort we used to spend coordinating across multiple locations now goes toward better services right here.

LIKE OUR CURRICULUM, THIS SPACE SUSTAINS THE WHOLE CHILD.

Purpose-driven learning spaces, rooms for one-on-one instruction, tools to bring home math concepts, quiet places to have private cello lessons: we are truly built to support our students' academics. But that's not all.

Our new school accommodates more students and more staff. We now have a full-time nurse, a Director of Special Education, a full-time social worker, and a Student Support Team. They join ongoing ELL support, occupational and physical therapy, counseling, speech and language services, free after-school programs, dental and vision screening, free meals and snacks, and the distribution of winter outerwear, backpacks, clothes, and more.

Here, we can offer things like calligraphy, cooking, step team, and gardening club—healing, shaping, expressive activities that give our students coping strategies, and are sources of joy and competence.



The gym is big enough to host basketball games, "no demerit" parties, and talent shows.



A strong child is a stronger student.

Joy, achievement, generosity, unity, acceptance, resilience. We call these our Jaguar values (named for our mascot). We want everything we do to express and support these qualities—in ourselves and in the students. It's an environment that nurtures many good things, including learning.



A MIND IS A WONDERFUL THING TO GROW.

Every child in school took part in the Great Essay Project, a perfect example of our challenging, supported, project-based learning. In addition, this year some students wrote letters to their families articulating why they should be promoted to the next grade. Others made party mix using fractions (better mathematicians, better cooks!). And our sixth grade students made elaborate maps using coordinate planes.

Our first dedicated science teacher did portfolio projects in 5th (designing filtration devices) and 6th grades (engineering satellite insulators), started an after-school tech club, and brought in speakers from MIT to speak about STEM topics.

Middle school is here. That means separate teachers and classrooms, study hall, health class, and an advisory period that focuses on study skills, time management, identity, and community.

Our variety of spaces serves different kinds of learners, and dedicated facilities like art and music rooms help students express themselves in new ways.

We have terrific partners, like New England Conservatory and the PEAR Institute, among many more, who add to our academic muscle. And as wonderful as our new school is, we go out a lot. Bridge Boston students have been on farms and the Freedom Trail, in tide pools and the Museum of Fine Arts, whale watching, stargazing, and seeing with their own eyes the physics of glassblowing.



Hikers on their way to study the science of biomes.

Learning music, practicing, making mistakes and correcting, getting better, playing in an ensemble, making something beautiful together as one: that's why the study of music is vital.

Every single child learns to play a string instrument and participates in an orchestra.





35% of our students are learning English. 23% have special learning needs.



THIS IS US.

100% of our students receive free lunch. 20% are or have recently been homeless. 20% have been supported by the Department of Children and Families. 99% are children of color. 100% have amazing potential.

In these numbers are hard realities and difficult stories: 312 individual stories of children who overcome obstacles, love their families, challenge themselves, and learn every day.

These are the students we are built to help. We purposefully recruit kids who will benefit from our full-service environment and count on our partners in health and social services, faith communities, and neighborhood organizations to connect us to the people who need us most.

Our students' families are some of our strongest allies. Every new student receives a home visit so that we can get to know each family and be partners in their child's success. Each student has an advisor who calls home at least every other week. It goes both ways. Parents run the Parent Council. They are in the building for parent/teacher conferences, concerts, and parties. In fact, another benefit of our new home is that we have a stable, permanent place to anchor and nurture this community.

LOOK WHAT YOU DID.

A new school is an undeniable sign that our mission has support in overdrive.

Our staff is now 78 strong. 312 students attend Bridge Boston on 2.35 beautiful acres that are ours. We're holding a 5-year charter renewal. We've got leadership that would be the envy of any school and we have you—people with a commitment that takes our breath away. You've seen us through the best and worst of times. You show up.

From the bottom of our hearts, thank you.

FY18 FINANCIAL REPORT

Bridge Boston Charter School
Income Statement for year ended June 30, 2018

REVENUES

Per Pupil Tuition	5,431,981
Private Funding	1,434,849
Public Grants	640,375
Pensions (in-kind)	649,429
Transportation (in-kind)	466,501
Miscellaneous	31,869
Total	\$8,655,004

EXPENSES

Personnel	4,823,718
Program	1,348,276
Organizational	418,103
Facilities	273,491
Depreciation	591,347
Financing	497,938
Total	\$7,952,873
Net Income	\$ 702,131

Our students' families participate in conferences and school events in extraordinary numbers. They believe in their kids so much—and they believe in us.

Some of our 2017/18 field trips:

Blue Hills Observatory
New Bedford Whaling Museum
Plymouth Plantation
Ward's Berry Farm
Esplanade Play Space
Mapparium
Black Heritage Trail
Freedom Trail
Franklin Park Zoo
Stone Zoo
Museum of Fine Arts
Children's Museum
Museum of Science
and Grove Hall Public Library

We run summer programs to prevent summer learning loss, offer enrichment, and expose students to the beauty of greater Boston.

Thank you for your awesome support!

\$25,000 AND GREATER

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We participated in the Panorama Family Survey*, which is a national school climate survey administered by the Boston Charter Alliance last year. It tells us about student, family, and teacher perceptions of climate and culture, relationships, and school safety.

We were very pleased to be ranked **first** among all of the Boston charter schools that participated in the survey.

We work hard to create and maintain a strong, positive school climate!

* Results from the Boston Charter Alliance Survey, administered by Panorama Education in Spring 2017

In school climate, as far as supporting student emotional needs, welcoming families, and student/teacher relationships, 94% of parents viewed our work favorably. (The average among Boston charter schools was 85%.)

In school fit, diversity, equity, and inclusivity—for instance, respecting gender identity, valuing student cultural backgrounds, and fairness in applying rules—91% of Bridge Boston parents viewed our work favorably. (The average among Boston charter schools was 83%.)

And in school safety, feeling secure from violence, bullying, and drugs, 92% of parents viewed our work favorably. (The average among Boston charter schools was 88%.)

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To experience Bridge Boston in action, come see us!

To schedule a visit, please contact Sarah Caputo at 857-227-1601 or scaputo@bridgebostoncs.org.

A photograph of a woman with long, dark braids, smiling warmly. She is wearing a black top and a black skirt with white polka dots. She is holding a young girl who is wearing a red hijab with white patterns and a pink top. The background is a wall covered with colorful sticky notes and papers. The text 'BRIDGE BOSTON CHARTER SCHOOL' is overlaid on the left side of the image.

BRIDGE BOSTON CHARTER SCHOOL

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